

Teacher's Roles in Creating an-Active Learning Environment in *The Queen's Classroom Series*

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Abstract

The role of a teacher is very important because it is very influential in the development of students' learning. Furthermore, teacher's roles are very important because they can help teachers know students' understanding, help improve learning, and motivate students during learning process. The purposes of this study were to identify the types of teacher's roles, to describe how the types are applied by the teacher, and to describe an active learning environment as the effect of the applied roles in *The Queen's Classroom series*. This study used a qualitative descriptive method. The data were collected through observation sheets in the form of classifications of teacher's roles in creating an-active learning environment in *The Queen's Classroom series*. The results indicated that 3 types of teacher's roles were found: teacher as controller, teacher as organizer, and teacher as assessor. Teacher as controller can be seen when Mrs. Ma created a group for this study material at the previous meeting. Mrs. Ma asked students to discuss it with their friends in a group. Teacher as organizer occurred when Mrs. Ma made the rule of class leader so that students scrambled to get excellent and satisfying grades. Teacher as assessor was exemplified when the teacher gave students better scores so that they were motivated to learn more actively. In learning process teacher can guide the students to express and think. Teacher roles can help students to active discussion and make interaction among others. The effect of teacher's roles make active learning environment.

Keywords: *Teacher Roles, Active Learning, The Queen's Classroom series*

Introduction

A good teacher needs to know the various teacher's roles that must be applied in learning. The role of the teacher is very important because it can determine the success of learning activities. The teacher as a manager or class manager can create a learning atmosphere that provides opportunities for learning and the development of student attitudes and behavior, where students are well managed and guided, and motivated to learn. So the teacher must manage and regulate the course of the learning process. so that students have the motivation and enthusiasm to receive lessons. (Mc Ber: 2000 cited in Gujjar and Naoreen, 2009, p. 66).

In addition, teachers are also required to be able to apply for the teacher's role well in learning to achieve learning objectives. Learning objectives, according to Hamalik (2005), is a description of the behavior achieved by students following the expectations of the teacher. So the role of the teacher is very supportive of the successful delivery of material to students. Besides, in learning the classroom environment becomes active as a form of learning objectives. An active classroom learning environment has many benefits, one of them is to change a passive learning environment into an active one. A teacher also plays a role in assisting students in developing students' skills and knowledge. Therefore, the teacher must be able to make students interested in following the lesson. If student are interested in receiving the material lesson, it makes the class environment active.

An active learning environment is all about activities that must be done by all students in the classroom apart from just watching, listening, and taking notes. Active learning is active learning which means that children participate in the experience, actively (not passively) applying existing knowledge and understanding to what is being taught studied. Physical activity is what motivates children, both physically and cognitively, to construct their worldviews, personalize their experiences, and apply them in ways that make sense to them (Monk and Silman, 2011 p.16). Furthermore, active learning is learning that occurs with interactions between students and teachers as well as between students and their classmates, such as group discussion or pairs (Hartikainen, et al., 2019, p. 12). Creating an active classroom environment is not easy. Teachers must know are the characteristics of active learning.

Furthermore, the learning environment is often shown in a learning process, this can be seen from the behavior of students in a learning process that tends to only act as listeners when the teacher explains them instead tend to be silent without anyone asking questions, even when the teacher asks a question they are just silent this causes the learning objectives not to be achieved, one of them is the material cannot be well received by students. Thus, this condition needs to be handled properly, in this case, the role of the teacher is very important and cannot be ruled out. Teachers need to be involved in creating an active learning environment. Due to the involvement of the teacher's role in creating an active learning environment, this study would like to investigate how the roles of teachers in creating an active classroom environment in the drama series "The Queen's Classroom."

Drama series *The Queen's Classroom* is an interesting series, the reasons why the researcher chose to analyze this series: 1. The character teacher in the series (Teacher Ma) provides motivation during teaching 2. The character teacher (Teacher Ma) provides inspiration in create an active classroom environment. 3. The series "*The Queen's Classroom*" deserves to be chosen as a teaching material in carrying out the role of a teacher. This study identifies what teacher role Teacher Ma applies in creating an active classroom atmosphere. This drama series can inspire teachers in the teaching process in create an active classroom environment.

METHOD

This study used a descriptive qualitative. This study describes the types of teacher roles during the teaching and learning process in the classroom. The theory used as the basis of the analysis is Moleong's theory. Moleong (2014) stressed that "qualitative research is research whose data in the form of written or oral words is a descriptive method" (p.4). In addition, in a qualitative research, a researcher can act as a designer, data collector, analyst, interpreter, whistleblower of research findings, and conclusion maker (Ibid, p.121). So in qualitative research researchers play an important role in analyzing data. This study aims to determine the types of teacher's roles during the teaching and learning process in *The Queen's Classroom* series.

Data and Source Data

Data

The data of this research are in the form of the teacher's role in teaching in the classroom, namely the types of teacher's roles found in scene of the series *The Queen of Classroom*. As the teacher's behavior performs his roles that aim to increase the activeness of learning in the classroom. In addition the data will be characteristics of an active learning environment.

Source of Data

The source of the data in this study is a Korean drama series entitled *The Queen's Classroom*. The series consist of 16 episodes. However, researcher that would be analyzed were in episode 1,3,5,9,13 and 15, because in other series not found the teacher's roles.

Steps of Collecting Data

Data collection techniques is a way for a researcher to obtain information or collect data so that it can be analyzed. Steps that researchers took in collecting the data. Were as follows:

1. Preliminary analysis
2. Formulating observation guide as the instrument to determine teacher's roles.
3. Deciding on that are the series is suitable according to the observation guide.

4. Watching the selected episode several times (4-5 time) and understand the context of the situation in the series The Queen's Classroom
5. Identifying the types of teacher's role in series The Queen's Classroom

Steps of Analyzing Data

1. Formulating observation guide as the instrument of the research teacher's roles according Harmer (2002) theory.
2. Classification

The teacher types of teacher's roles identified in the series "The Queen of Classroom" was classified according to the type of teacher's roles

3. Discussion of the data

Data analysis was done by describing the data. Types of teacher's roles the describing first and then the next step was to explain how the teacher's roles applied in classroom.

4. Concluding

After analyzing the data by describing what types of teacher roles are often used, and why these types of teacher roles were used to create an active classroom environment. Concluding the types of teacher's roles to create an active classroom environment.

5. Identifying teacher's role in creating active learning environment.

RESULT (S) AND DISCUSSION (S)

In the series the queen's classroom, there were three (3) types of teacher's roles in creating an active learning environment based on the theory by Harmer (2002). They were teacher as controller, teacher as organizer, and teacher as assessor. In The Queen's Classroom series, there was a teacher named Mrs. Ma. It can be seen in the explanation below

1. Teacher as Controller

Teacher as controller is the role of a teacher in carrying out her duties as a controller or condition the atmosphere or condition of the class. Controlling the environment in the classroom is very important.

Picture 1. The teacher was controlling students in group discussion



The type of teacher role teacher as controller occurs in the series 9 minutes to 18:02. At that time, the learning activities in grade 6 will begin. When Mrs Ma entered the class, she told her students to prepare an assignment to be done, where the assignment was done in a group. And it is shown by Mrs. dialogue. Ma: "We will continue with our

last experiment, each group getting ready." Mrs Ma created a group for this study material at the previous meeting. Mrs Ma asked students to discuss it with their friends in a group. During the discussion, they can express their opinions, give suggestions and complete their tasks. Mrs Ma's role is to control her students in group learning activities so that they are actively discussing.

2. Teacher as Organizer

The role of the Teacher as Organizer is the teacher as a class organizer or controller. The teacher has a significant role in managing the class. Where the teacher must make rules so that the students are orderly. The rules made by the teacher were regulating students to be disciplined, organizing students to do their assignments and organizing students to keep the class tidy. In the role of the teacher as organizer, the teacher also regulates her actions in the classroom. Teachers must maintain and organize steps so that learning runs smoothly.

Picture 2. The teacher make regulation to the students



The teacher as organizer found 2 roles in this series. First, it happened in the series 1st series at the 19th minute 32 : 49. At that time, the beginning of learning in the new school year is carried out. Teacher Ma teaches grade 6 local 3. In the beginning, Mrs Ma held an impromptu quiz or test that grade 6 students must do. But the questions Mrs Ma gave are a matter of material studied in class 5. Before the exam begins, she rules, "the student who gets the lowest score will be the class leader". This rule was made by Mrs Ma so that students scramble to get excellent and satisfying grades. This can encourage students to be more active in their learning activities.

Picture 3. The teacher make regulation to the students



Furthermore, Teacher as organizer occurred in series 1 minute 19: 49. In that scene, Mrs Ma makes rules for students who become class presidents to have the task of cleaning the class. As shown by the dialogue: "Doing all the cleaning tasks is the duty of the class leader". At that time, after the exam, the teacher announced the results of the student's exam. With that, the student who is the class president must clean the class daily. So that students who get low grades will change and increase their rates to earn better grades and can change positions so they don't become class presidents. The role played by Mrs Ma can increase student activity.

3. Teacher as Assessor

The teacher as assessor. The role of the teacher as assessor is the role of the teacher to assess his students both in activities, actions or knowledge. The teacher's role in assessing students is very important because, with the teacher's assessment, students can find out how excellent or good their actions and behaviour. Therefore, the teacher's task was to assess students' behaviour both in and outside the classroom.

In this type found one type of teacher as assessor.

Picture 4. The teacher gives assesses to students



First, in the first series, the teacher will announce the results of the quiz assessment. The first type of teacher role as teacher organizer occurs in the second series of the teacher as organizer occurs in the 1st. Teacher as assessor type appears in the 3rd episode at minute 32: 16. In that scene, Mrs Ma announced the results of the exams that had been done. The role of teacher as assessor is shown by the dialogue: "First place, Kim Tae Sung". The student who occupies the first position is occupied by a student named Kim Tae Sung, who gets a score of 100. Mrs Ma announced in front of the class up to the fifth position. The fifth position is occupied by Shim Ha Na. Shim Ha Na is a student who had been class president the previous week. By knowing the grades, she is getting now, she is no longer a class leader because his grades have increased. The teacher's role as a student assessor is one of the roles to increase student activity like a change from Shim Ha Na getting better grades. She managed to study harder and be more active in discussions with her friends.

E. Discussion

Teachers are very influential in the learning process. They play an essential role in helping students to develop the learning process and to realize students goals (Mulyasa, 2005, p.35). There are eight types of teacher roles that Harmer (2002) researchers found four (3) teacher roles found in The Queen's Classroom series. The role of the teacher performed by Mrs Ma is a role that is expected to increase student activity in learning activities so that teachers can get learning objectives from the teaching process. Each of the teacher's roles above has been arranged according to the theory of the types of teacher roles. For example, there are teacher roles as controller, as organizer, and as assessor. Every teacher role played by Mrs Ma has been classified according to the type of teacher role from The Queen's Classroom series.

There were three types of teacher roles, including teacher as controller, teacher as organizer, and teacher as assessor. Mrs. Ma in teaching is a type of teacher as organizer. This is because Mrs Ma knows that her students are difficult to manage during learning activities, so they seem to refuse and are less active in teaching and learning. Ma does something that can manage students and attract students' attention by often applying the roles of teacher as organizer. This aims to ensure the smooth teaching and learning process so that it can run well. An example of the type of teacher as organizer role is found in series one at minute 28: 52 "The student with the worst grades becomes the class leader". This role is used to organize students to become more active and afraid of getting bad grades. Because if they become class president, they have to clean the class.

The role of the teacher is also very important in learning activities. In addition to teacher as organizer must also be played in teaching and learning activities. For example, in the teacher's role as a controller, the teacher must manage and condition the class with a variety of strategies so that students can be appropriately controlled according to the character of their students (Mcqueen: 1992). In this case, Mrs Ma managed her students occurred in Besides controlling the class, other important roles such as teacher as assessor, it is the teacher's job to assess her students. The teacher's goal is to help students in various ways to achieve course objectives. As an assessor the teacher's role is to provide an assessment of students (Harden & Crosby: 2000, p.340). In this role, in the 3rd series, 39:56 minutes The teacher gives a written assessment to the students. It aims to determine student learning achievement. Teacher as assessor on of role of teacher should be done. Because, with students knowing the value, they get will be more active to increase their value. The teacher's role as assessor who can create an active role is showed by one of the characteristic of active learning, namely productive discussion and sharing pairs. Student can discuss with their friends to the teacher's request. So, teacher roles very important to support active learning environment.

CONCLUSION (S) AND RECOMMENDATION (S)

The teacher has a very important role in student development. A teacher has the task of guiding and educating students. They guide not only from the academic aspects but also from the non-academic aspect. The role of the teacher in the aspect of student academic development is very important. In learning activities the role of the teacher to make the classroom environment becomes active is also very necessary. In addition the

teacher must also know the active learning characteristics. The active learning process is inseparable from the teacher's role. An active environment can be realized if there is interaction between students and teachers.

Based on the results of the analysis it can be concluded that the teacher's role is very important because the teacher's role is very influential on the development of their students. The teacher's role is also very influential with student learning outcomes, although some teachers do not realize that they have an important role in developing student learning. Teacher have role is very important to make learning active. To make an active learning environment, teachers need to play their roles maximum. It is not enough for teachers to play their roles as teacher as tutor, teacher as organizer, teacher as resource and teacher controller. There were some other roles, such as teacher as prompter, teacher as participant and teacher as observer to be played based on the situation in the class.

It is hoped that the results of this study give teachers some ways to teaching and learning process, more specifically on creating an-active learning environment based on the characteristics of students. In addition, it is suggested that other researchers find out some other roles of a teacher regarding teaching and learning process or some strategies to make the environment of a class more active during their practice of teaching or from other educational movies.

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